

Session 1 9:00am - 10:00am	Poster #	Poster Title:	Authors	College or University
	GR01	Examining the Relation Between Discrimination, the Cognitive Triad, and Depressive Symptoms in Youth	Kate Berghuis, Caroline Pittard, and Patrick Pössel, Dr. rer. soc.	University of Louisville
	GR02	Examining the Relationship between Inattention, Impulsivity, and Externalizing Behaviors in Children: Does Intelligence Play a Role?	Carrie Blackeye-Hall and Michael Bordieri, Ph.D.	Murray State University
	GR03	Posttraumatic Stress Disorder and Co-Occurring Drug Abuse: Targeting Shared Risk Factors via Brief Interventions	C. Alex Brake, M.A. and Christal L. Badour, Ph.D.	University of Kentucky
	GR04	The Examination of Bidirectional Relationships Between Parenting Behavior and Early Adolescent Well-being	Shelby M. Burton and Patrick Pössel, Dr. rer. soc.	University of Louisville
	GR05	Integrating Internalizing and Externalizing Pathways to Problem Drinking Across Adolescence	Leila Guller, M.S. and Gregory T. Smith, Ph.D.	University of Kentucky
	GR06	Pilot Study: Effects of Mandala Coloring On Long-Term Stress Reduction	Hunter Gatewood, Isabella Gearhart, Vanessa Tirabassi, Brittney Monn, and Mary Blanton, and Dr. Todd Smith	Morehead State University
	GR07	"No! Stop! Quit!" Does Self-Enhancement Mediate the Relationship Between Parent Trauma and Observed Negative Talk?	Cara Naylor and Timothy Thornberry, Ph.D.	Morehead State University
	GR08	"You Won't Like it When I'm Angry!" The Effects of Parasocial Relationship on Aggression	David Crittendon, Asheley Roberts, Rachel Bernier, and Jana Hackathorn, Ph.D.	Murray State University
	GR09	Acceptance and Commitment Therapy and The Body Project: A New Combined Intervention for Body Image and Mindfulness	Sara Wallace, Kristin Spillman, Skyler Green, Merry Krueger, Hollie Coleman, Adelyn Reynoso, and Rick Grieve, Ph.D.	Western Kentucky University
GR10	Self-Efficacy for Work Tasks and Vocational Interest Domains as Predictors of Vocational Identity	Brittany Zins, M.A., Chris J. Dewhurst, M.Ed., Christen T. Logue, Ph.D., and Sarah Flynn, Ph.D.	University of the Cumberlands	